081104T4AEX
AGRICULTURAL EXTENSION LEVEL 4
AGR/OS/EXT/CR/02/4
PERFORM CROP PROTECTION
July /August 2024



# TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

#### **OBSERVATION CHECKLIST**

#### INSTRUCTIONS TO ASSESSOR

- 1. Assess the candidate as the practical progresses observing the critical areas
- 2. You are required to mark the practical as the candidate perform the tasks
- 3. You are required to take video clips at critical points
- 4. Ensure the candidate has a name tag and registration code at the back and front

This guide consists of FOUR (4) printed pages

Assessor should check the guide to ascertain that all the pages are printed as indicated and that no questions or answers are missing

### **OBSERVATION CHECKLIST**

| Candidate's name & Registration Code |  |               |               |          |
|--------------------------------------|--|---------------|---------------|----------|
| Ass                                  | essor's name & Registration Code                             |               |               |          |
| Ver                                  | nue of Assessment  |               |               |          |
| Dat                                  | te of Assessment   |               |               |          |
| Items                                | s to be evaluated: Please award marks as appropriate. Give a | Marks         | Marks         | Comments |
| brief                                | comment on your observation.                                 | available     | obtained      | Comments |
| TASI                                 | K 1: CARRY OUT SCOUTING OF PEST AND DISEASES                 | I<br>S IN THE | <br>  AVAILAI | BLE CROP |
| FIEL                                 | .D   |               |               |          |
| 1 '                                  | Wore Personal Protective Equipment as per the job            | 3             |               |          |
|                                      | requirement (PPEs: gloves, overall and gumboots).            |               |               |          |
|                                      | Gloves   |               |               |          |
|                                      | Overall  |               |               |          |
| • (                                  | Gumboots   |               |               |          |
| (                                    | (Award one mark for each donned as per workplace             |               |               |          |
| I                                    | procedures)  |               |               |          |
| 2.                                   | Identified and assembled FIVE tools and equipment provided   | 4             |               |          |
| ä                                    | as per scout reforms.  |               |               |          |
| • (                                  | Cupboard pencils   |               |               |          |
| • ]                                  | Magnifying glass or hand lens                                |               |               |          |
| • ]                                  | Bags, plastic vials and labels                               |               |               |          |
| • ]                                  | Measuring tape   |               |               |          |
| • ]                                  | Reference materials  |               |               |          |
| • ;                                  | Spade  |               |               |          |
| • ]                                  | Knapsack sprayer   |               |               |          |
| • ]                                  | Pesticides   |               |               |          |
|                                      |  |               |               |          |
|                                      | (award ½ a mark for each tool identified)                    |               |               |          |

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| 3.  | Identified pests in the field based on crop scouting manual. | 2        |  |   |
|-----|--|----------|--|---|
|     | (Award two marks for the pest identified)                    |          |  |   |
| 4.  | Identified disease infesting the crop in the field           | 2        |  |   |
|     | (Award 2 marks for the disease identified or zero)           |          |  |   |
| 5.  | Identified the signs and symptoms of pest and disease        | 2        |  |   |
|     | infestation based on crop scouting manual.                   |          |  |   |
| •   | Symptom  |          |  |   |
| •   | Sign   |          |  |   |
|     | (Award one mark for each identified)                         |          |  |   |
| 6.  | Documented the pests and diseases, signs and symptoms as     | 4        |  | _ |
|     | identified and observed in the crop field based on crop      |          |  |   |
|     | scouting manual.   |          |  |   |
| •   | Pests  |          |  |   |
| •   | Diseases   |          |  |   |
| •   | Signs  |          |  |   |
| •   | Symptoms   |          |  |   |
|     | (Award one mark for each)                                    |          |  |   |
| TAS | SK 2: SPRAYING THE FIELD                                     | <u> </u> |  |   |
| 7   | Properly mixed the provided pesticide to control the pests   | 2        |  |   |
| ' ' | based on the type of pest identified.                        | _        |  |   |
|     | Properly mixing  |          |  |   |
|     | (Award 2 marks or zero)                                      |          |  |   |
| 8.  |  | 3        |  |   |
| 0.  | tool/equipment based on the type of pest identified.         |          |  |   |
|     | Appropriate chemicals  |          |  |   |
|     | Proper spraying  |          |  |   |
|     |  |          |  |   |
| •   | Correct too/equipment  |          |  |   |
|     | (Award one mark for each item)                               |          |  |   |
| 9.  | 1 1  | 2        |  |   |
|     | procedures.  |          |  |   |

| Cleaning tools   |    |  |   |  |  |  |
|--|----|--|---|--|--|--|
| Drying tools   |    |  |   |  |  |  |
| (Award one mark for each activity)                                 |    |  |   |  |  |  |
| TASK 3: WASTE MANAGEMENT   |    |  |   |  |  |  |
| 10. Properly disposed the waste based on workplace procedures.     | 2  |  |   |  |  |  |
| Collecting waste   |    |  |   |  |  |  |
| Disposing waste  |    |  |   |  |  |  |
| (Award one mark for each activity)                                 |    |  |   |  |  |  |
| Total  | 26 |  |   |  |  |  |
| ASSESSMENT OUTCOM  | E  |  |   |  |  |  |
| The candidate was found to be:                                     |    |  |   |  |  |  |
| Competent Not yet competent  |    |  |   |  |  |  |
| (Please tick as appropriate)                                       |    |  |   |  |  |  |
| (The candidate is competent if the candidate obtains at least 50%) |    |  |   |  |  |  |
| Feedback from candidate:   |    |  |   |  |  |  |
|  |    |  | _ |  |  |  |
| Feedback to candidate:   |    |  |   |  |  |  |
| Candidate's Signature Date   |    |  |   |  |  |  |
|  |    |  |   |  |  |  |
|  |    |  |   |  |  |  |
| Assessor's Signature Date  |    |  |   |  |  |  |
|  |    |  |   |  |  |  |