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081106T4AEX**AGRICULTURAL EXTENSION LEVEL 6****AGR/OS/EXT/CG/01/6** Printed By: Technical And Vocational College **Apply**Date: 24.07.2025 11:25 AM
**Agricultural Extension and Rural Sociology July/August
2025**Printed By: Technical And Vocational College Date: 24.07.202511:25 AMPrinted By: Technical And Vocational College Date: 24.07.202511:25 AM

**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

Printed By: And Vocational College Date: 24.07.2025 11:25 AM**WRITTEN ASSESSMENT**Printed By And Vocational CollegeDate: 24.07.2025 11:25 AM**Time: 3 HOURS**Printed By: Technical And Vocational College**INSTRUCTIONS TO CANDIDATE**Date: 24.07.2025 11:25 AMPrinted Technical And Vocational College

1. Marks for each question are indicated in the brackets.
2. The paper consists of **TWO** sections: **A** and **B**.
3. Candidates are provided with a **w r b o o k l e t**
4. **DO NOT** write on this question paper.

Printed By: And Vocational College Date: 24.07.2025 11:25 AM**This paper consists of FOUR (4) printed pages**

**Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.**

SECTION A (40 MARKS)**Answer ALL the questions in this section.**

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1. Agricultural extension is an education process which aims at communicating useful information to farmers to increase food production so that they can improve their standard of living. State TWO organization that offer agricultural extension services in Kenya.

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(2 Marks)

2. John is planning to have a meeting with farmers, state Factors that he is likely to consider before convening the meeting

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(3 Marks)

3. As an extension agent, it is important to organize meetings with farmers for purposes of planning, implementing and evaluating agricultural extension programme. Identify THREE types of meetings used for planning agricultural extension programs.

(3 Marks)

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4. Social groups are collections of individuals who interact with one another and have a common identity or purpose. Outline any FOUR roles of groups in agricultural development

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(4 Marks)

5. Assume you are working as an agricultural extension officer with a certain company.

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Enumerate you are likely to face as you do the extension work.

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(4 Marks)

6. You wish to work for a certain company as an extension officer, Highlight FOUR functions you will be expected to perform

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(4 Marks)

7. Agricultural education can take place in many forms, among them being informal education. State any FOUR characteristics of the informal education

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(4 Marks)

8. Demonstration is one of the most effective group method techniques used in extension work. Highlight FOUR basic principles for preparation and handling of the demonstration technique.

(4 Marks)

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9. It's important to maintain records of all documentation of the procurement process.

Highlight FOUR reasons for maintaining such records

(4 Marks)

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10. Conflict resolution is one of the personal qualities an effective extension agent must poses. Outline FOUR methods the extension agent may use to resolve conflict among farmers (4 Marks)

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11. You have been posted as an extension officer in Wajir. You need to train the pastoral farmers on improved methods of livestock management practices. Mention FOUR techniques you may use to train your farmers. (4 Marks)

SECTION B (60 MARKS)

Answer Any THREE Questions in This Section

12.

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- a) The Ministry of Agriculture receives reports from various extension workers across the country. Discuss FIVE types of extension reports they are likely to receive.

(10 Marks)

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- b) An extension officer has a field day with farmers of Kisumu ward, describe FIVE factors that he/she will consider when selecting a communication channel/medium.

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(10 Marks)

13.

- a) Extension education relies on some principles which act as a guide to both the farmers and extension officers. Discuss any FIVE principles that can be used in extension work.

(10 Marks)

- b) When new agricultural technologies or practices such as improved animal breeds are introduced, farmers do not adopt them at the same time. Explain the FIVE categories of farmer's adopters for modern agricultural techniques.

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(10 Marks)

14.

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- a) Public policy formulation in Kenya is a critical process that shapes national development across sectors. Describe FIVE stages followed when formulating a policy in Kenya.

(10 Marks)

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- b) KTDA is introducing a certain technology to its farmers. However, most farmers did not adopt the new technology immediately. Explain the FIVE stages of adoption the farmers are likely to undergo before adopting.

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(10 Marks)

15.

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- a) Effectiveness of communication depends on how well a message is crafted. Highlight FIVE characteristics of a good message that would effectively reach and engage farmers.

(10 Marks)

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- b) Follow-up on farmer's activities is a post training exercise carried out to find out whether what was offered during training has been adopted practically by trainees.

Explain FIVE follow-up activities in extension training.

(10 Marks)