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Date: 25.07.2025 11:11 AM

SOCIAL WORK AND COMMUNITY DEVELOPMENT**MODULE 1**

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HW/OS/SW/CR/02/5/MA**Carry out Child Welfare Programmes**

July/August 2025

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**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

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WRITTEN ASSESSMENT

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TIME: 3 HOURS**INSTRUCTIONS TO CANDIDATE**

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1. This paper consists of **TWO** sections: **A** and **B**.
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2. Attempt **ALL** questions in section A.
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3. Attempt question **ELEVEN** (11) and any other **TWO** (2) questions in section B.
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4. Marks for each question are indicated in the brackets.
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5. Candidates are provided with a separate Attempt booklet.
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6. Do not write on the question paper.

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This paper consists of FOUR (4) printed pages.

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Candidate should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A (40 MARKS)***Attempt ALL the questions in this section***

1. Identify FOUR roles of resource person that a social worker can use to promote child welfare programs. (4 Marks)
2. State FOUR causes of child welfare problems. (4 Marks)
3. List FOUR types of stakeholders in a child welfare program. (4 Marks)
4. Identify FOUR tools used to assess child welfare issues. (4 Marks)
5. List FOUR components of a child welfare plan. (4 Marks)
6. State FOUR examples of resources used in implementation program. (4 Marks)
7. List FOUR indicators of a successful child welfare intervention. (4 Marks)
8. State FOUR purposes of documenting child welfare activities. (4 Marks)
9. List FOUR challenges encountered in the implementation of child welfare programs. (4 Marks)
10. Identify FOUR methods of empowering caregivers. (4 Marks)

SECTION B (60 MARKS)***Attempt Question 11 and TWO others in This Section***

11. The "Hope for Childre was lau nch ed in a r ural community facing high rates of child neglect, school drop out, and malnutrition. The program aimed to improve child welfare by providing holistic support to vulnerable families. A team of social workers was assigned to conduct regular home visits, offer counseling, and link families to available social services. The program also focused on community sensitization, educating the public on child rights, the dangers of child labor, and the importance of education. Additionally, the team collaborated with local authorities, such as sc als and health clinics, to ensure children were enrolled in school and received regular health checkups. Within one year, the program helped reduce school dropout rates by 40%, improved child nutrition through access to feeding programs, and increased community reporting of child abuse cases.

a) State the FIVE components of the "Hope for Children" program. (5 Marks)

b) List FIVE roles of home visits that contribute to the success of the program.

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(5 Marks)

c) State FIVE benefits of community sensitizations in this program. (5 Marks)

d) Identify FIVE ways in which collaboration with local authorities benefits the children.

12. Child problems have a diverse impact on families and s. Printed By: chnical And Vocational College

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a) Explain FIVE impacts of child welfare problems. (10 Marks)

b) Explain FIVE strategies of preventing child abuse at the community level. (10

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11:11 AM

13. Sarah, a 10-year-old girl, was referred to a e to concerns of neglect and irregular school attendance.

The agency developed an intervention plan to help in this case.

a) Explain FIVE reasons for evertervention plans. (10 Marks)

b) Explain FIVE tools used in evaluating child welfare intervention outcomes.

(10 Marks)

14. Daviattention of a child protection officer after a teacher noticed frequent bruises

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and signs of emotional distress. A case was opened, and a comprehensive

child welfare intervention was initiated. Throughout the process, the child protection team had to document every step clearly and accurately

- a) Explain the FIVE elements of documentation in child welfare programs. (10 Marks)
- b) Explain FIVE benefits of storing documentation properly. (10 Marks)